

Reviewer

CP#

8175

Please enter your Legal Entity number:

LE

1184

Please enter your School Code

SC

1692

Are all profile components present?

☐ Yes

☒ No

What profile components are missing?

School Vision/Mission and Summary of School Five- year Goals is marked n/a

Academic Performance - Are all components present? If not, please explain. Title I will review all purposes of all correlates.

☒ Yes

☐ No

Academic Performance - Indian Education for All and American Indian Achievement:

☐ District/School indicated not applicable; however Indian Education for All is applicable for all students/schools/districts

☐ Satisfactory answer

☐ Response does not address the question

☐ Answer is too general / Please be more specific or expand upon your answer

☒ Answer does not address Indian Education for All

☐ To discuss professional development plans or opportunities for Indian Education for All or Indian student achievement, contact the OPI Indian Education Division

Efficiency - Are all components present?

☐ Yes

☒ No

What efficiency components are missing?

All components are missing except goal #1. Goal seems to be incomplete.

Efficiency - Indian Education for All and American Indian Achievement:

- ☒ District/School indicated not applicable; however Indian Education for All is applicable for all students/schools/districts
- ☐ Satisfactory answer
- ☐ Response does not address the question
- ☐ Answer is too general / Please be more specific or expand upon your answer
- ☐ Answer does not address Indian Education for All
- ☐ To discuss professional development plans or opportunities for Indian Education for All or Indian student achievement, contact the OPI Indian Education Division

Learning Environment - Are all components present?

- ☐ Yes
- ☒ No

What learning environment components are missing?

All components missing except goal #1

Learning Environment - Indian Education for All and American Indian Achievement:

- ☒ District/School indicated not applicable; however Indian Education for All is applicable for all students/schools/districts
- ☐ Satisfactory answer
- ☐ Response does not address the question
- ☐ Answer is too general / Please be more specific or expand upon your answer
- ☐ Answer does not address Indian Education for All
- ☐ To discuss professional development plans or opportunities for Indian Education for All or Indian student achievement, contact the OPI Indian Education Division

Mathematics - Are all components present?

- ☐ Yes
- ☒ No

What mathematics components are missing?

All components missing except goal.

Mathematics - Goals:

- ☐ Goal(s) address specific math standard(s): Number Sense and Operation, Data Analysis, Geometric Reasoning, Algebraic and Functional Reasoning.
- ☐ Goals are data driven.
- ☒ Goal(s) is too general (doesn't include number of students or to what level of improvement).
- ☒ Mathematic goal lacks specificity, what grade levels are targeted
- ☒ Mathematics goal is not measurable as stated

Reading - Are all components present?

- ☐ Yes
- ☒ No

What reading components are missing?

All components missing except goal.

Reading - Goals:

- ☐ Reading goal based on CRT data.
- ☐ Reading goal is unrealistic for a school year.
- ☒ Reading goal lacks specificity, what grade levels are targeted?
- ☒ Reading goal is not measurable as stated.

Curriculum Development - Are all components present?

- ☐ Yes
- ☒ No

What curriculum development components are missing?

All components missing except goal

Curriculum Development: (District)

- ☐ Curriculum development goal is measurable.
- ☐ Curriculum development goal is not measurable.
- ☒ Curriculum development goal based on consortium revision cycle.
- ☐ Measurable objective not included in the report.
- ☐ Measurable objective does not clearly articulate the relationship to school/district goals.
- ☐ Measurable objective contains all necessary components.
- ☐ Measurable objective develops/demonstrates a strong relationship to school/district goals and focuses on meaningful school improvement issues.
- ☐ Measurable objective effectively supports focused, meaningful continuous school improvement.
- ☐ The communication arts standards were revised in 2010, consider that in curriculum review.

Other #1 - Are all components present?

☐ Yes

☒ No

What other components are missing?

n/a

Other #2 - Are all components present?

☐ Yes

☒ No

What other components are missing?

n/a

Do you want to complete the additional Title I questions?

☐ Yes

☒ No